

The Croppatopic

Croppa Creek Public School

Play the Game

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TERM 2 WEEK 5 2020

Return to School

It has been wonderful having our students back full time this week. It is a little different getting students back halfway through the term. We are reintroducing learning routines or implementing adjustments based on what has and hasn't worked so well with Learning at home. In particular, for the Year 3 -6 students, we will continue to use Google Classroom as the main method for disseminating work to our older students, which works to encourage academic independence in all our students, while ensuring that those that need immediate and medium-term assistance will continue to get that in the classroom. Students will be able to submit their completed work through the Classroom interface as well, building up a portfolio of their learning. Feedback is managed through the interface as well, ensuring students get the direction and guidance in their learning that will drive their growth forward.

Reporting and Assessment

School reports will look a little different this semester. Currently we are investigating how they will look, as the grading scale has been removed from reports for this term only. We are consulting with our neighbouring small schools as well as more broadly with schools from across the state. While we have until term 3, week 6 to distribute reports, it is anticipated that they will be ready before then, either late this term or early next term at the very latest. More information on this will

We will be looking at assessments in the next week or so to assess where students are at post the learning at home period.

While weekly and ongoing excursions, such as weekly sport or our STEM program with Gravesend PS can't happen at the moment due to the current restrictions in place, we are still looking ahead to Market Day later in the year. Whether this event occurs as planned is obviously still very much up in the air, regardless we will be embarking on the design and manufacture of products in semester 2 at some level.

Regards Michael Sky Principal

CROPPA CREEK P.S. CALENDAR

Term 2, Week 5

Mon 25 May - all students able to return to school

Term 2, Week 8

Mon 15 June - Issue 4 Book Club orders due

Term 2, Week 10

Fri 3 July - end of Term 2

We will continue to inform our families and community once events and activities begin again in our school.

Thank you everyone for your understanding and patience.



₩SCHOLASTIC

Good for Kids good for life

FASY HEALTHY LUNCH IDEAS

Learning from home can be a great time to try out some new lunch ideas. You could try:

- Chicken and vegetable rice paper rolls
- Pasta salad
- Zucchini slice
- Corn fritters
- Vegetable fried rice







Get the kids involved to help cook, or make these as part of dinner one night and portion out lunches for the week.

They are all easy to pack in the lunchbox too.

All recipes available at: http://goodforkids.nsw.gov.au/primaryschools/swap-it/recipes/



://www.goodforkids.rsw.gov.au/

Good for Kids good for life

GET ACTIVE + MAP A TREASURE HUNT



- One person hides some treasure in the yard or around the home (e.g. a coin, small toy, sticker etc.) and then draws a map for the other person to find the treasure.
- Take turns hiding the treasure and drawing a map.
- Optional extra: Work out north, south, east and west



Source: Northern Sydney Local Health District







OPING CALENDAR: KEEP CALM. STAY WISE. BE KIND





30 actions to look after ourselves and each other as we face this global crisis together. Please use & share 🙏

- 1 Make a plan to help you keep calm and stay in contact
- 2 Enjoy washing your hands. Remember all they do for you!
- ten things you feel grateful for
- Stav hydrated. eat healthy food and boost your immune system
- Get active. Even if you're stuck indoors, move & stretch

12 Immerse

yourself in a new

book, TV show

or podcast

neighbour or friend and offer to help them

13 Respond

positively to

everyone you

Contact a you are feeling and be willing to

Take five minutes to sit still and breathe. Repeat regularly

15 Make some

22 Find positive

stories in the news

and share these

with others

9 Call a loved one to catch up and really listen to them

6 Rediscover

your favourite

music that really

lifts your spirits

Stop scrolling and

turn off the news

10 Get good sleep. No screens before bed or when waking up

Learn

something new

or do something

creative

worries into

perspective and

try to let them go

24 Put your

- things that are
 - world around you

good in others

and notice their

strengths

- 18 Find a fun way to do an extra 15 minutes of
- physical activity 25 Look for the
- 19 Do three acts of kindness
 - Take a

small step

towards an

important goal

- interact with Make time for self-care. Do
- something kind for yourself
- 27 Thank three people you're grateful to and
- 14 Play a game that you enjoyed when you were younger
- 21 Send a letter or message to someone vou can't be with
- Make a plan to meet up with others again later in the year

- 29 Connect with nature. Breathe and notice life continuing
- 30 Remember that all feelings and situations pass in time

- Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances ** ~ Viktor Frankl



ACTION FOR HAPPINESS













Find out more about the Ten Keys to Happier Living, including books, guides, posters and more here: www.actionforhappiness.org/10-keys







Community hnoucements

COVID-19 Resources for Parents

WEBSITES



eSafetyCommissioner

https://raisingchildren.net.au

Provides free, reliable, up-to-date and independent information to help families grow and thrive together. Contains information on COVID-19 and how to help your family cope

www.esafety.gov.au

Information on how to stay safe online during the COVID -19 pandemic

Provides telephone counselling, information and referral service for

parents and carers of children ages 0 to 18 who live in New South

www.parentline.org.au

Parent Line



Beyond



www.familyreferralservice.com.au

Brings together families, support services and community resources so that our children and young people are safe and well

https://coronavirus.bevondblue.org.au 1800 512 358

Information, advice and strategies to help you manage your wellbeing and mental health during the COVID-19 pandemic

https://emergingminds.com.au

Resources for parents and carers to best support their children and reduce worry and distress during the COVID-19 pandemic

ARTICLES

(Click on title to view article)

Coronavirus (COVID-19) and children in Australia

Communicating with your child about COVID- 19

Physical distancing and family wellbeing

Home schooling & keeping kids busy during COVID-19

Helping your children get along during quarantine What to Say to Your Child about the Coronavirus

Staying Sane When School is Closed Working From Home with Kids

Official Coronavirus Information

NSW COVID-19 Website

www.nsw.gov.au/covid-19

Australian Government's National Coronavirus Helpli

1800 020 080 (24 hours, 7 days a week)

Useful Contacts

Domestic Violence Line 1800 65 64 63 Mental Health Line 1800 011 511 Lifeline 13 11 14

Mensline 1300 78 99 78







A BETTER START PROGRAM INITIATIVE

Carers NSW Australia

YOUR CHILD'S NDIS PLAN



You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardians of children 0-12 years with disability or developmental delay who are looking for support with starting or using their child's existing NDIS plan more effectively.

Session topics include:

- Understanding your child's NDIS planHow to make changes to the plan
- Plan management
- Self-management tipsNDIS plan reviews
- · Early childhood Intervention best practice
- Finding and choosing service providers Latest NDIS updates on COVID-19

If you would like to attend but cannot, please let us know. This will help us to plan future sessions.

EVENT INFORMATION: We are running a number of sessions contact us to register

Date: Wednesday 3 June 2020 Time: 4:30pm-6:00pm

Date: Friday 5 June 2020 Time: 11:00am-12:30pm

Date: Tuesday 9 June 2020 Time: 11:00am-12:30pm

Date: Thursday 11 June 2020 Time: 4:30pm-6:00pm

Email: betterstart@carersnsw.org.au

ALL CARERS · AN AUSTRALIA THAT VALUES AND SUPPORTS ALL CARERS · AN AUSTRALIA THAT

SATURDAY

Notice e upsides during

the lockdown,

however small

13 Appreciate

www.carersnsw.org.au contact@carersnsw.org.au CARER LINE 1800 242 636 PO Box 785 North Sydney NSW 2059





JOYFUL JUNE (EVEN IN DIFFICULT TIMES) 2020

THURSDAY

appreciation to

those who are

helping others

things in your conversations with

others today

Send a

friend who needs

that makes you feel good and

25 Eat food





SUNDAY

way of being

physically active

(indoors or out)

MONDAY Decide to ook for what's

good, even on the difficult days

letter to thank

what they did

a fun childhood

activity that you

happy memory

15 Rediscover

TUESDAY

Re-frame a orry and try to

find a positive

way to respond

9 Find the joy

in music today: sing, play, dance

or listen

Ask a loved

feel grateful for at the moment

Look for

something to be

thankful for wher

you least expect it

WEDNESDAY

Think of 3

things you're

grateful for and

write them down

10 Take a photo

of something that brings you

joy and share it

17 Be kind to you.

Treat yourself the way you would treat a friend

friend for the joy

they bring

into your life

FRIDAY

Smile and

be friendly, ever while you're social distancing

with friends to do something fun together

- Create a list of favourite memories you feel grateful for
- Make time playful today, just for the fun of it
- the joy of nature and the beauty in things to bring joy to other the world around people today
 - 21 Enjoy trying a new recipe or cooking your favourite food
- See the upside in a difficult situat you learnt from
- Watch something funny feels to laugh
- playlist of your and enjoy them

means a lot to you 29 Take time to do something that makes you happy today

Make a list life (and keep



"Every day may not be good, but there is something good in every day" ~ Alice Morse Earle





















